



# Course Syllabus

## **Course Information**

**Course Title:** Introduction to Philosophy

**Subject and Number:** PHI 2010

**Course Description:** In this course, students will be introduced to the nature of philosophy, philosophical thinking, major intellectual movements in the history of philosophy, including topics from the western philosophical tradition, and various problems in philosophy. Students will strengthen their intellectual skills, become more effective learners, and develop broad foundational knowledge. Student learning outcomes: students will develop critical thinking skills; students will demonstrate an understanding of classical western philosophical views; and students will analyze, explain, and evaluate foundational concepts of epistemology, metaphysics, and ethics.

**Class Number:** LOREM IPSUM

**Term and Year:** LOREM IPSUM

**Course Modality:** [MDC Modalities](#)

## **Instructor Information**

**Name:** LOREM IPSUM

**Department and Campus:** LOREM IPSUM

**Office location:** LOREM IPSUM

**Office hours:** *(communicate course office hours with students)*

**Phone number:** 123-456-7890

**Email:** LOREM IPSUM

**Communication Policy:** *(Faculty will establish protocols for communication with students)*

## **Required Textbook, Course Materials, and Technology**

**Required course materials:** *(Textbook(s), library reserves, shark pack, and/or other required readings. Include ISBN Number and author(s))*

**List optional/supplemental materials/OER:** LOREM IPSUM

**Technology & Technical Skill Requirements:** *(Technology tools or equipment students need to complete this course are included)*

## **Grading Policy & Assessment Methods**

*List all activities, papers, quizzes, tests, etc. including grading scale used for final grade calculation. Relationships between the final grade and the learner's accumulated points or percentages/weights breakdown for each assessment or component of the course grade.*

*Include policy on late submissions.*

*For MDC Live and MDC Online courses, include policy regarding exams (e.g., ProctorU, Respondus Lockdown and Monitor, etc.)*

*If applicable, include guidelines for extra credit.*

**Incomplete Grades:** [View the college's procedures for Incomplete Grades](#)

## **Miami Dade College Policies**

**Attendance Policy:** *(Faculty include precise statements about illnesses/emergencies/ tardiness, missed assignments/make-up.)*

**Students Rights and Responsibilities:** *Policies addressing academic integrity and plagiarism, code of conduct, grade appeals, religious observations, services for students with special needs, student complaints, and other.*

[For more information, visit the Student's Rights and Responsibilities page](#)

## **Available Support Services & Resources**

- [Tutoring Labs and Technology – Learning Resources](#)
- [Virtual Tutoring through Learning Resources or Smarthinking Online Tutoring](#)
- [ACCESS: A Comprehensive Center for Exceptional Student Services](#)
- [Advisement](#)
- [Password and Login Technical Support](#)
- [Technical Support for MDC Live and MDC Online Courses](#)
- [SMART Plan](#)

*(Faculty select from the above if applicable and include additional course/campus specific resources)*

## **Available Support Services & Resources**

- [Public Safety - Services](#)

- [Hurricane and Other Natural Disasters](#): In the event of a hurricane or other disaster, the class follows the schedule established by the College for campus-based courses. Please visit the MDC website or call the MDC Hotline (305-237-7500) for situation updates.

## **Course Description**

### **PHI2010 | Introduction to Philosophy | 3 credits**

In this course, students will be introduced to the nature of philosophy, philosophical thinking, major intellectual movements in the history of philosophy, including topics from the western philosophical tradition, and various problems in philosophy. Students will strengthen their intellectual skills, become more effective learners, and develop broad foundational knowledge. Student learning outcomes: students will develop critical thinking skills; students will demonstrate an understanding of classical western philosophical views; and students will analyze, explain, and evaluate foundational concepts of epistemology, metaphysics, and ethics.

## **Course Competencies**

### **Competency 1:**

The student will demonstrate knowledge of philosophy by:

- Employing effective listening skills.
- Employing effective reading skills.
- Employing effective writing skills.

#### Learning Outcomes

- Communication

### **Competency 2:**

The student will demonstrate an understanding of the principles of critical thinking by:

- Defining key vocabulary terms relating to critical thinking.
- Distinguishing between deductive and inductive reasoning.
- Applying various logical techniques to evaluate deductive and inductive arguments for traditional philosophical theories.

#### Learning Outcomes

- Critical thinking

### **Competency 3:**

The student will demonstrate an understanding of ethics by:

- Defining key vocabulary terms relating to ethics.
- Identifying and explaining issues in normative ethics such as Kantianism, utilitarianism, or hedonism.
- Describing their values and ethical standards regarding personal, civic and social responsibility.
- Describing different theoretical frameworks for resolving ethical dilemmas.

### Learning Outcomes

- Critical thinking
- Ethical Issues

### **Competency 4:**

The student will demonstrate an understanding of epistemology and metaphysics by:

- Defining key vocabulary terms relating to epistemology and metaphysics
- Articulating various historical theories of epistemology and metaphysics.
- Analyzing and evaluating various epistemological and metaphysical ideas.

### Learning Outcomes

- Critical thinking

### **Competency 5:**

The student will demonstrate knowledge of the various branches of philosophy such as Aesthetics, Political or Social Philosophy, Philosophy of Religion, or Logic by:

- Defining key vocabulary terms within these topics.
- Articulating various theories within these topics.
- Analyzing and evaluating ideas within these topics.

### Learning Outcomes

- Critical thinking