



EAP 0140 – 1640

Writing Competencies Levels 1-6

Committee Representatives:

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EAP 0140 - Writing Level 1

Course Description: Students develop the ability to write appropriate phrases and short sentences on personal topics.

3 credits

Prerequisite: None; Corequisite: EAP 0140L

Competencies:

Competency 1: The student will produce basic sentences and phrases on personal and/or general topics in order to develop writing fluency and vocabulary.

Competency 2: The student will write simple sentences appropriate to the level in Standard English and attend to grammatical form and word order.

Competency 3: The student will proofread and edit grammar, mechanics, and sentence structure appropriate to the level.

Competency 4: The student will use appropriate reference tools to edit writing.

EAP 0240 - Writing Level 2

Course Description: Students continue to develop writing skills in the context of guided discourse on personal topics with an emphasis on logical thought and mechanics.

3 credits

Prerequisite: EAP 0140 or equivalent proficiency; Corequisite: EAP 0140L

Competencies:

Competency 1: The student will develop writing fluency and produce a series of related sentences on personal and/or general topics with an emphasis on logical thought.

Competency 2: The student will write simple and compound sentences in paragraph format appropriate to the level in Standard English focusing on accuracy and grammatical form and word order.

Competency 3: The student will proofread and edit grammar, mechanics, and sentence structure appropriate to the level.

Competency 4: The student will use appropriate reference tools to edit writing.

EAP 0340 - Writing Level 3

Course Description: Students develop the ability to write basic, structured academic paragraphs on familiar topics and execute other academic writing tasks.

3 credits

Prerequisite: EAP 0240 or equivalent proficiency; Corequisite: EAP 0340L

Competencies:

Competency 1: The student will develop writing fluency and vocabulary, and produce basic, structured, academic paragraphs on familiar topics.

Competency 2: The student will write basic single paragraphs using simple, compound, and complex sentences when appropriate focusing on accuracy of grammatical form, organization, clarity and substance in Standard English appropriate to the level.

Competency 3: The student will proofread and edit grammar, mechanics, and sentence structure appropriate to the level.

Competency 4: The student will use appropriate reference tools to edit writing.

Competency 5: The student will use the basic functions of the computer as a word processing tool.

Competency 6: The student will execute other academic writing tasks such as: factual short answer responses to test questions, brief outlines of text, basic definitions, and e-mail.

EAP 0440 – Writing Level 4

Course Description: Students develop the ability to write more sophisticated, structured academic paragraphs in various rhetorical modes and execute other academic writing tasks.

3 credits

Prerequisite: EAP 0340 or equivalent proficiency; Corequisite: EAP 0440L

Competencies:

Competency 1: The student will recognize and produce the types of academic paragraphs that a writing task requires.

Competency 2: The student will plan and write well-developed, focused, single paragraphs using a variety of vocabulary and sentence and grammatical structures. The paragraphs will be well organized and written with clarity and substance in Standard English appropriate to the level.

Competency 3: The student will proofread and edit grammar, mechanics, and sentence structure appropriate to the level.

Competency 4: The student will use appropriate reference tools to edit writing.

Competency 5: The student will refine basic functions of computer word processing skills.

Competency 6: The student will execute other academic writing tasks such as: short answer responses to test questions calling for higher order thinking skills, simple summaries, extended definitions, written records of observations, and e-mail.

EAP 1540 – Writing Level 5

Course Description: Students develop the ability to write basic, structured academic essays with an emphasis on accuracy and cohesiveness and execute other academic writing tasks.

3 credits

Prerequisite: EAP 1440 or equivalent proficiency; Corequisite: EAP 1540L

Competencies:

Competency 1: The student will recognize and produce the types of academic paragraphs and basic essays that a writing task requires.

Competency 2: The student will plan and develop paragraphs and essays using a variety of sentence and grammatical structures. The paragraphs and essays will be written with clarity, coherence, substance in Standard English appropriate to the level.

Competency 3: The student will proofread and edit written work for accuracy focusing on grammar, mechanics, and sentence structure, and for meaning, focusing on unity and coherence.

Competency 4: The student will use appropriate reference tools to edit writing.

Competency 5: The student will continue development of computer word processing skills.

Competency 6: The student will execute other academic writing tasks such as: essay responses to test questions, written responses to reading selections, summaries, written records of observations and experiences, and e-mail.

EAP 1640 – Writing Level 6

Course Description: Students develop the ability to write a variety of college-level essays with sophistication, fluency, and accuracy and execute other academic writing tasks.

3 credits

Prerequisite: EAP 1540 or equivalent proficiency; Corequisite: EAP 1640L

Competencies:

Competency 1: The student will recognize, produce, and refine the type of academic essay that a writing task requires.

Competency 2: The student will demonstrate increased fluency in writing and will plan and develop multi-paragraph essays such as analysis, synthesis, evaluation, etc., and use a variety of vocabulary and sentence and grammatical structures. The essays will exhibit clarity, coherence, unity and substance in Standard English conventions appropriate to the level.

Competency 3: The student will proofread and edit written work for accuracy focusing on grammar, mechanics and sentence structure, and for meaning, focusing on audience and purpose, clarity, and substance.

Competency 4: The student will use the appropriate reference tools to edit writing and will appropriate credit sources in basic manner.

Competency 5: The student will refine computer word processing skills.

Competency 6: The student will research and integrate information and sources into written work as well as execute other academic tasks such as: essay responses to test questions demanding higher-order thinking skills, written responses to reading selections, summaries, academic reaction papers, and e-mail.